SUPPORTING RECOGNITION OF CO-LUMBUS AND HIS ROLE IN UNITED STATES HISTORY

Mr. SABLAN. Mr. Speaker, I move to suspend the rules and agree to the resolution (H. Res. 822) expressing support for students to learn about Christopher Columbus.

The Clerk read the title of the resolution.

The text of the resolution is as follows:

H RES 822

Whereas Columbus Day is celebrated the second Monday in October every year to honor Christopher Columbus;

Whereas Christopher Columbus arrived in the Americas on October 12, 1492, and is credited with initiating the European colonization of the Americas;

Whereas tributes and memorials to Christopher Columbus exist today in almost every State in the Nation;

Whereas the discovery and colonization of the Americas is an integral part of the history and heritage of the United States;

Whereas according to the National Assessment of Educational Progress in 2006, less than half of the country's high school seniors had a basic knowledge of United States history:

Whereas 29 States require high school students to take a class in civics or government:

Whereas a proficient knowledge of the history and heritage of the United States is important to promoting additional civic involvement; and

Whereas educating today's young people about the history and heritage of the United States is essential to creating an informed generation of citizens: Now, therefore, be it

Resolved, That the House of Representa-

(1) supports the recognition of Christopher Columbus and his role in the discovery and history of the United States;

(2) recognizes that it is important for young people to learn about Christopher Columbus and the discovery, heritage, and history of the Nation; and

(3) encourages all people to take advantage of educational opportunities in high schools and institutions of higher education to learn about Christopher Columbus' discovery of the Americas and United States history.

The SPEAKER pro tempore. Pursuant to the rule, the gentleman from the Northern Mariana Islands (Mr. SABLAN) and the gentleman from Kentucky (Mr. GUTHRIE) each will control 20 minutes.

GENERAL LEAVE

Mr. SABLAN. Mr. Speaker, I request 5 legislative days during which Members may revise and extend and insert extraneous material on House Resolution 822 into the RECORD.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from the Northern Mariana Islands?

There was no objection.

Mr. SABLAN. Mr. Speaker, I yield myself as much time as I may consume.

I rise today in support of House Resolution 822, which recognizes the important role Christopher Columbus played in the history of the United States. The resolution also underlines the overall importance of learning about our history.

On October 12, 1492, Christopher Columbus and his 90 crew members arrived in the Americas aboard his famous three-ship fleet. The voyage, which lasted nearly 10 weeks, began in Spain and ended on the Bahamian island of Guanahani. Credited with discovering the new world, Columbus is a controversial figure whose quest to find new trade routes to Asia brought him to our shores.

□ 1530

Americans first celebrated Columbus Day on October 12, 1792, to commemorate the 300th anniversary of his landing. The first official Columbus Day holiday, however, was not celebrated until after the 400th anniversary, when President Benjamin Harrison issued a proclamation in 1892. Today, tributes and memorial celebrations in honor of Christopher Columbus take place across the Nation.

This resolution stresses the importance of understanding the importance of Christopher Columbus' voyage, our broader history, and a call for students to learn about our Nation's heritage.

The importance of an educated and active citizenship cannot be overstated. Without a basic civic education, it is less likely that today's students will vote or engage in active citizenship as adults. Civic education raises awareness and responsibility in our students. Learning about our history is important not only for its academic aspects, but also for the way in which it improves our democracy.

I want to express my support for this resolution and encourage young people to learn about how history affects their everyday lives. I urge my colleagues to support this resolution, and I thank Representative THOMPSON for bringing it to the floor.

I reserve the balance of my time.

Mr. GUTHRIE. Mr. Speaker, I yield myself such time as I may consume.

Mr. Speaker, I rise today in support of H. Res. 822, expressing support for students to learn about Christopher Columbus. Yesterday, we celebrated the 517th anniversary of Christopher Columbus' voyage to the Americas. Columbus landed in the Americas in what is now the Commonwealth of the Bahamas on October 12, 1492. Christopher Columbus' voyage to America was an integral part in the history and founding of our Nation.

Today, tributes to Christopher Columbus can be found all around the country. Almost every State has a city that bears the name "Columbus." There are memorials located from coast to coast. There is a fountain memorializing Columbus here in Washington, D.C., and a chapel relocated from the Columbus family castle in Spain to Pennsylvania, just to name a couple of examples.

The importance of Christopher Columbus in American history and heritage is obvious. However, if you asked students today, many cannot tell you why yesterday was a holiday and for

most a day off from school. The importance of a knowledge of history has been argued for centuries. Yet, according to the National Assessment of Educational Progress in 2006, less than half of the country's high school seniors have a basic knowledge of American history. For this reason, it is important to support this resolution and encourage students to take advantage of educational opportunities, in and out of school, to learn about Christopher Columbus and his voyage to America and the history of the United States.

I would like to thank my colleague from Pennsylvania, Mr. GLENN THOMPSON, for introducing this resolution. I ask my colleagues to support this resolution.

Mr. Speaker, I have no further speakers. I yield back the balance of my time.

Mr. SABLAN. Mr. Speaker, again I urge my colleagues to support House Resolution 822. I yield back the balance of my time.

The SPEAKER pro tempore. The question is on the motion offered by the gentleman from the Northern Mariana Islands (Mr. SABLAN) that the House suspend the rules and agree to the resolution, H. Res. 822.

The question was taken; and (twothirds being in the affirmative) the rules were suspended and the resolution was agreed to.

A motion to reconsider was laid on the table.

$\begin{array}{c} \text{IRAN SANCTIONS ENABLING ACT} \\ \text{OF 2009} \end{array}$

Mr. FRANK of Massachusetts. Mr. Speaker, I move to suspend the rules and pass the bill (H.R. 1327) to authorize State and local governments to direct divestiture from, and prevent investment in, companies with investments of \$20,000,000 or more in Iran's energy sector, and for other purposes, as amended.

The Clerk read the title of the bill. The text of the bill is as follows:

H.R. 1327

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. SHORT TITLE.

This Act may be cited as the "Iran Sanctions Enabling Act of 2009".

SEC. 2. FINDINGS.

The Congress finds as follows:

(1) There is an increasing interest by States, local governments, educational institutions, and private institutions to seek to disassociate themselves from companies that directly or indirectly support the Government of Iran's efforts to achieve a nuclear weapons capability.

(2) Policy makers and fund managers may find moral, prudential, or reputational reasons to divest from companies that accept the business risk of operating in countries that are subject to international economic sanctions or that have business relationships with countries, governments, or entities with which any United States company would be prohibited from dealing because of economic sanctions imposed by the United States.